

Carly Blustein Gilson

Texas A&M University
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Areas of Interest

Strengthening employment-related social skills for adolescents and young adults with autism spectrum disorders (ASD) and intellectual disability (ID); supporting educators, self-advocates, and families through school-to-work transition; broadening post-school opportunities for young adults with intellectual and developmental disabilities (IDD) through integrated employment and inclusive postsecondary education.

Professional Experience

Texas A&M University - College Station, Texas
Assistant Professor, Department of Educational Psychology July 2017-present
Affiliated Faculty Member, Center on Disability and Development

Vanderbilt University – Nashville, Tennessee
Graduate Research Assistant, Vanderbilt Kennedy Center 2013-2017
Trainee, University Center for Excellence in Developmental Disabilities

Dekalb County School District – Atlanta, Georgia
Special Education Teacher, Sequoyah Middle School 2011-2013

Boston Public Schools – Boston, Massachusetts
College & Career Instructor, College Bound for Boston Public Schools 2010-2011

Education

Ph.D. in Special Education – Severe Disabilities
Vanderbilt University, Nashville, TN 2013-2017
Faculty Advisor: Dr. Erik Carter

M.Ed. in Secondary English
Boston College, Chestnut Hill, MA 2010-2011
Donovan Urban Teaching Scholar

B.S. in Journalism
University of Florida, Gainesville, FL 2006-2010
Minors: Education, English

Honors and Awards

- ❖ *Montague Center for Teaching Excellence Scholar*, Texas A&M University (2018)
- ❖ *Council on Research and Evaluation (CORE) Trainee Award*, Association of University Centers on Disabilities (2017)
- ❖ *Poster Presentation Award*, TASH (2017)
- ❖ *Patricia L. Sitlington Emerging Research Award*, CEC Division on Career Development and Transition (2016)
- ❖ *Bonsal Applied Education Research Award*, Vanderbilt University (2016)
- ❖ *Graduate Level Award in Clinical, Behavioral, and Intervention Research*, Vanderbilt Kennedy Center Science Day (2015)
- ❖ *Student & Early Career Professional SIG Student Scholarship in Academic Excellence*, American Association on Intellectual and Developmental Disabilities (2014)
- ❖ *Golden Apple Award for Exemplary Teaching*, Boston College (2011)

Publications

(* = indicates student)

Peer-Reviewed Publications

Gilson, C. B., & Gushanas, C. M.*, Li, Y.*, & Foster, K.* (in press). Defining inclusion: Faculty and student attitudes regarding postsecondary education for students with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*.

Li, Y.*, Chen, H., Zhang, D., & **Gilson, C. B.** (in press). Effects of a self-monitoring strategy to increase classroom task completion for high school students with moderate intellectual disabilities. *Education and Training in Autism and Developmental Disabilities*.

Biggs, E. E., Carter, E. W., & **Gilson, C. B.** (in press). A scoping review of the involvement of children's communication partners in aided AAC modeling interventions. *American Journal of Speech-Language Pathology*.

Biggs, E. E., Carter, E. W., & **Gilson, C. B.** (2018). Systematic review of interventions involving aided AAC modeling for children with complex communication needs. *American Journal on Intellectual and Developmental Disabilities*, 125, 443-473. doi: 10.1352/1944-7558-123.5.443

Gilson, C. B., & Carter, E. W. (2018). Video-based instruction to promote employment-related social behaviors for high school students with intellectual disability. *Inclusion*, 6, 175-193. doi: 10.1352/2326-6988-6.3.175

Biggs, E. E., **Gilson, C. B.**, & Carter, E. W. (2018). Developing that balance: Preparing and supporting special education teachers to work with paraprofessionals. *Teacher Education and Special Education*. Advance online publication. doi: 10.1177/0888406418765611

Curriculum Vitae of Carly B. Gilson – January 2019

Gilson, C. B., Carter, E. W., Bumble, J. L., & McMillan, E. D. (2018). Family perspectives on integrated employment for adults with intellectual and developmental disabilities. *Research and Practice for Persons with Severe Disabilities*, 43, 20-37. doi: 10.1177/1540796917751134

Gilson, C. B., Bethune, L. K., Carter, E. W., & McMillan, E. D. (2017). Informing and equipping parents of people with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 55, 347-360. doi: 10.1352/1934-9556-55.5.347

Gilson, C. B., Carter, E. W., & Biggs, E. E. (2017). A systematic review of instructional methods to teach employment skills to secondary students with intellectual and developmental disabilities. *Research and Practice for Persons with Severe Disabilities*, 42, 89-107. doi: 10.1177/1540796917698831

Biggs, E. E., **Gilson, C. B.**, & Carter, E. W. (2016). Accomplishing more together: Strengthening relationships of teachers and paraprofessionals working with students with severe disabilities. *Research and Practice for Persons with Severe Disabilities*, 41, 256-272. doi: 10.1177/1540796916665604

Gilson, C. B., & Carter, E. W. (2016). Promoting social interactions and job independence for college students with autism or intellectual disability: A pilot study. *Journal of Autism and Developmental Disorders*, 46, 3583-3596. doi: 10.1007/s10803-016-2894-2

Blustein, C. L., Carter, E. W., & McMillan, E. D. (2016). The voices of parents: Post-high school expectations, priorities, and concerns for children with intellectual and developmental disabilities. *The Journal of Special Education*, 50, 164-177. doi: 10.1177/0022466916641381

Carter, E. W., **Blustein, C. L.**, Bumble, J. L., Harvey, S., Henderson, L., & McMillan, E. (2016). Changing the conversation: Engaging communities to identify local strategies for expanding integrated employment after high school. *American Journal on Intellectual and Developmental Disabilities*, 121, 398-418. doi: 10.1352/1944-7558-121.5.398

Duffy, R. D., Dik, B. J., & **Blustein, C. L.** (2010). Incorporating calling into career counseling: How and for whom? *Career Planning and Adult Development Journal*, 25, 74-86.

Book Chapters

Carter, E. W., Biggs, E. E., & **Blustein, C. L.** (2016). *Relationships matter: Addressing stigma among students with intellectual disability and their peers*. In K. Scior and S. Werner (Eds.), *Intellectual disability and stigma: Stepping out from the margins* (pp. 149-164). London, UK: Palgrave Macmillan. doi: 10.1057/978-1-137-52499-7_10

Non-Refereed Publications

Carter, E. W., **Blustein, C. L.**, Rowan, J. L., & Harvey, S. (2014). Changing the conversation: Engaging local communities in new discussions about competitive employment. *TASH Connections*, 40(1), 8-14.

National Conference Presentations

(* = indicates student)

Gilson, C. B., & Thompson, C. G. (2018, October). *Coaching the coach: A comprehensive job coaching academy for special education teachers and paraprofessionals*. Presentation at the CEC Division on Career Development and Transition Conference. Cedar Rapids, Iowa.

Gushanas, C. M.*, **Gilson, C. B.**, Li, Y.*, & Foster, K.* (2018, October). *How do faculty and students perceive inclusive higher education for individuals with intellectual and developmental disabilities?* Presentation at the CEC Division on Career Development and Transition Conference. Cedar Rapids, Iowa.

Whirley, M. L.*, **Gilson, C. B.**, & Gushanas, C. M.* (2018, October). *Postsecondary education program models on college campuses supporting students with intellectual and developmental disabilities: A systematic review*. Poster presentation at the CEC Division on Career Development and Transition Conference. Cedar Rapids, Iowa.

Gilson, C. B., Gushanas, C. M.*, & Whirley, M. L.* (2018, October). *Beyond the ivory tower: How faculty and students define inclusion on campus*. Presentation at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities. Syracuse, New York.

Gilson, C. B., & Biggs, E. E. (2018, June). *Building a balanced leader: Competencies for working effectively with paraprofessionals*. Presentation at the 142nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). St. Louis, Missouri.

Gushanas, C. M.*, **Gilson, C. B.**, Li, Y.*, & Foster, K.* (2018, June). *Who belongs in college? Perspectives of faculty and students about inclusive higher education for individuals with IDD*. Poster presentation at the 142nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). St. Louis, Missouri.

Foster, K.*, & **Gilson, C. B.** (2018, June). *The price of acceptance: Socioeconomic status as an indicator of college students' comfort levels toward individuals with IDD*. Poster presentation at the 142nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). St. Louis, Missouri.

Li, Y.*, Chen, H., Zhang, D., & **Gilson C. B.** (2018, June). *Effects of a self-monitoring strategy to increase classroom task completion among senior high school students with moderate intellectual disability*. Poster presentation at the 142nd Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). St. Louis, Missouri.

Gilson, C. B., Carter, E. W., & Bumble, J. L. (2017, December). *The voices of parents: Perspectives on integrated employment for individuals with intellectual and developmental disabilities.* Presentation at TASH Annual Meeting. Atlanta, Georgia.

Gilson, C. B., & Carter, E. W. (2017, December). *Employment skills in motion: The use of video-based instruction to promote employment-related social behavior for high school students with severe intellectual disability.* Poster presentation at TASH Annual Meeting. Atlanta, Georgia.

Gilson, C. B. (2017, October). *Lights! Camera! Employment! The use of video-based instruction to promote employment-related social behavior for high school students with severe intellectual disability.* Poster presentation at the CEC Division on Career Development and Transition Conference. Milwaukee, Wisconsin.

Gilson, C. B. (2017, January). *Mapping methods used to teach employment skills to students with IDD: A review of the literature.* Presentation at the CEC Division on Autism and Developmental Disabilities Conference. Clearwater Beach, Florida.

Blustein, C. L. (2016, October). *The voice of parents: Post-high school expectations, priorities, and concerns for students with intellectual and developmental disabilities.* Patricia L. Sitlington Emerging Researcher Award poster presentation at the CEC Division on Career Development and Transition Conference. Myrtle Beach, South Carolina.

Blustein, C. L. (2016, October). *Mapping methods used to teach employment skills to students with IDD: A review of the literature.* Presentation at the CEC Division on Career Development and Transition Conference. Myrtle Beach, South Carolina.

Blustein, C. L., & Bethune, L. K. (2016, October). *Supporting families in pursuing employment: A statewide study of resources and support needs.* Presentation at the CEC Division on Career Development and Transition Conference. Myrtle Beach, South Carolina.

Bumble, J. L., & **Blustein, C. L.** (2016, October). *Community voices: Building capacity to improve transition outcomes for youth with intellectual and developmental disabilities.* Presentation at the CEC Division on Career Development and Transition Conference. Myrtle Beach, South Carolina.

Blustein, C. L. (2016, April). *Pathways to integration: Improving vocational autonomy and social skills in the workplace.* Poster presentation at the Council for Exceptional Children Annual Meeting. St. Louis, Missouri.

Biggs, E. E., & **Blustein, C. L.** (2016, April). *Qualities, attitudes, and actions supporting effective relationships between teachers and paraprofessionals.* Presentation at the Council for Exceptional Children Annual Meeting. St. Louis, Missouri.

Blustein, C. L. (2016, January). *Pathways to integration: Improving vocational autonomy and social skills in the workplace*. Presentation at the CEC Division on Autism and Developmental Disabilities Annual Meeting. Waikiki Beach, Hawaii.

Blustein, C. L., Bumble, J. L., Cushing, L., Parker-Katz, M., & Carter, E. W. (2015, November). *Changing the conversation: Engaging communities to improve transition education and outcomes for youth with disabilities*. Presentation at the CEC Division on Career Development and Transition Conference. Portland, Oregon.

Blustein, C. L., & Mello, M. P. (2015, November). *Pathways to independence: Supporting students with intellectual and developmental disabilities in post-secondary education programs*. Presentation at the CEC Division on Career Development and Transition Conference. Portland, Oregon.

Biggs, E. E., **Blustein, C. L.,** & Carter, E. W. (2015, June). *Supporting and supervising paraprofessionals: A framework for strengthening professional relationships between special education teachers and paraprofessionals*. Presentation at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). Louisville, Kentucky.

Blustein, C. L., & Carter, E. W. (2015, June). *Raising expectations for life after high school: Parents share what matters most*. Poster presentation at the 139th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). Louisville, Kentucky.

Blustein, C. L. (2015, April). *Raising expectations for life after high school: Parents share what matters most*. Poster presentation at The Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. New Orleans, Louisiana.

Blustein, C. L., & Carter, E. W. (2014, December). *Community conversations: Building networks and expanding employment opportunities for youth with disabilities*. Presentation at the TASH Annual Meeting. Washington, DC.

Blustein, C. L. (2014, December). *Raising expectations for life after high school*. TASH Talk presentation at the TASH Annual Meeting. Washington, DC.

Blustein, C. L., Rowan, J. L., Carter, E. W. (2014, November). *Community conversations: Building networks and expanding employment opportunities for youth with disabilities*. Presentation at the CEC Division on Career Development and Transition Annual Meeting. Cleveland, Ohio.

Blustein, C. L., & Carter, E. W. (2014, November). *Raising expectations for life after high school: Parents share what matters most*. Poster presentation at the CEC Division on Career Development and Transition Annual Meeting. Cleveland, Ohio.

Blustein, C. L. (2014, June). *Community conversations: Building networks and expanding employment opportunities for youth with disabilities*. Presentation at the 138th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD). Orlando, Florida.

Blustein, C. L. (2013, October). *Passion vs. preparation: The corps experience of 5 non-traditional Teach For America teachers*. Presentation at the Georgia Educational Research Association Annual Meeting. Savannah, Georgia.

Meyers, B., Fisher, T., Kavanagh, K., **Blustein, C. L.**, and Bloxson, K. (2013, April). *"Just fill in the bubble and stop asking questions!": Learning to teach amid a testing scandal*. Panel presentation for AERA Annual Meeting. San Francisco, California.

State and Local Presentations

Gilson, C. B., Gushanas, C. M.*, Li, Y.*, & Foster, K.* (2018, April). *How inclusive is Texas A&M University?* Presentation at the Able, Active, and Adaptive (AAA) Conference at Texas A&M University. College Station, Texas.

Gilson, C. B. (2018, February). *Putting social skills to work*. Presentation at the Texas A&M University College of Education Voices of Impact Speaker Series. Bryan, Texas.

Biggs, E. E., & **Blustein, C. L.** (2016, February). *Accomplishing more together: Building and maintaining effective relationships between teachers and paraprofessionals*. Presentation at the Tennessee Department of Education Partners in Education Conference. Nashville, Tennessee.

Bumble, J. L., Bethune, L. K., **Blustein, C. L.**, & Manikas, A. S. (2016, February). *Forging strong school and community partnerships: Improving outcomes for students with disabilities through community conversations*. Presentation at the Tennessee Department of Education Partners in Education Conference. Nashville, Tennessee.

Blustein, C. L. (2015, September). *Pathways to integration: Improving vocational autonomy and social skills in the workplace*. Poster presentation at the Vanderbilt Kennedy Center Science Day. Nashville, Tennessee.

Blustein, C. L., Rowan, J. L., Carter, E. W. (2014, May). *Community conversations: Building networks and expanding employment opportunities for youth with disabilities*. Presentation at the Tennessee Disability MegaConference. Nashville, Tennessee.

Funded Grants

Sheffield-Moore, M., Gilson, C. B., Wright, T., Thomas, F., & Deutz, N. (2018). *Enhancing the physical and social well-being of Texas A&M undergraduate students*. College of Education and Human Development FY 2019 Catapult Grant, \$10,000. Role: Co-Principal Investigator.

Curriculum Vitae of Carly B. Gilson – January 2019

Gilson, C. B., & Thompson, C. G. (2017). *The Job Coaching Academy: A Proposed Training Program for Job Coaches in Special Education Transition Programs*. College of Education and Human Development FY 2018 Catapult Grant, \$30,000. Role: Principal Investigator.

Woodward, R., Capraro, M. M., Capraro, R., Cassell, E., **Gilson, C. B.,** Muya, H., Parker, D., Simmons, K., & Singleton, J. (2017). *Up, Up, and Away: Expanding and Enriching CEHD Global Education Experiences*. College of Education and Human Development 2018 Catapult Grant, \$30,000. Role: Co-Investigator.

Gilson, C. B. (2017). *Understanding Inclusion and Diversity at Texas A&M University*. College of Education and Human Development 2017 Undergraduate Student Research Initiative.

Gilson, C. B. (2016). *Using Technology to Promote Employment-Related Social Interactions for High School Students with Intellectual and Developmental Disabilities*. Vanderbilt University Borsal Applied Education Dissertation Research Award, \$10,000. Role: Principal Investigator.

Teaching

Instructor

SPED414: Methods and Issues in Low-Incidence Disabilities (Fall 2017, Spring 2018)
Texas A&M University, College Station, Texas

EPSY485: International Special Education (Summer 2018)
Co-facilitator of study abroad trip with Dr. Robert Woodward (Educational Psychology)
Texas A&M University, College Station, Texas, and San Isidro, Costa Rica

Guest Speaker/Lecturer

SPED3370: Current Issues in Autism and Significant Disabilities (Spring 2015, Spring 2016, Summer 2018)
Vanderbilt University, Nashville, Tennessee

SPED7000: Education and Psychology of Exceptional Learners (Summer 2016)
Vanderbilt University, Nashville, Tennessee

SPED3340: Procedures in Secondary Transition to Adult Life (Fall 2015)
Vanderbilt University, Nashville, Tennessee

Teaching Assistant

SPED3370: Current Issues in Autism and Significant Disabilities (Spring 2014)
Vanderbilt University, Nashville, Tennessee

Service

Departmental, College, and University Service, Texas A&M University

- ❖ *Aggie ACHIEVE Faculty Advisor* (2018- present)
- ❖ *Spectrum Living Learning Community Advisory Committee* (2017-present)
- ❖ *College of Education and Human Development Global Education Committee* (2017-present)
- ❖ *Camp Kesem Advisory Board* (2017-present)
- ❖ *Special Education Program Undergraduate Committee* (2017-present)

Guest Journal Reviewer

- 2018 (2x) *American Journal on Intellectual and Developmental Disabilities*
2018 (3x) *Intellectual and Developmental Disabilities*
2018 (2x) *Research and Practice for Persons with Severe Disabilities*
2018 (2x) *Research in Developmental Disabilities*
2018 *Rural Special Education Quarterly*
2016 *Journal of Autism and Developmental Disorders*
2016 *Journal of Special Education*

Conference Proposal Reviewer

- 2018 CEC Division on Career Development and Transition Conference
2018 TASH Annual National Conference
2017, 2018 Council for Exceptional Children Conference

Professional Organization Memberships

- American Association on Intellectual and Developmental Disabilities (AAIDD)*
Education Interest Network
Research Interest Network
Student and Early Career Professional Interest Network

Council for Exceptional Children (CEC)

- Division on Career Development and Transition (DCDT)
Division for Research (CEC-DR)
Division on Autism and Developmental Disabilities (DADD)

Workshops and Trainings

- 2018 Partners in Policymaking, Boggs Center, New Brunswick, New Jersey
2018 Harris County Department of Education, Houston, Texas
2018 Brenham Independent School District, Brenham, Texas
2018 Spring Branch Independent School District, Houston, Texas
2016, 2017 Volunteer Advocacy Project, Vanderbilt Kennedy Center, Nashville, Tennessee
2014-2016 Teach For America, Nashville, Tennessee